NORTH CAROLINA PSYCHOLOGY BOARD

Open Session Minutes January 16-17, 2013 Greensboro, NC

The North Carolina Psychology Board met in a regularly scheduled meeting on January 16-17, 2013, at the Comfort Suites in Greensboro, NC.

Members present: Anthony Powell, M.A., Chair; Robert Hill, Ph.D., Vice Chair; Kristine Herfkens, Ph.D., ABPP; Lynn Lambert, RN, BSN, M.Ed.; Jeffrey Lorence, M.A.; Jane Perrin, Ph.D., Maria Velazquez-Constas, M.Ed.

Others present: Martha Storie, Executive Director; Susan Batts, M.A., Staff Psychologist; Sondra Panico, Assistant Attorney General.

Mr. Powell reminded Board members that, in accordance with the State Government Ethics Act, it is the duty of every Board member to avoid both conflicts of interest and appearances of conflict. Board members were directed to identify any known conflict of interest or appearance of conflict with respect to any matters coming before the Board at the meeting and to refrain from any undue participation in the particular matter involved. Board members were asked to identify any known conflict of interest or appearance of conflict of interest with respect to any matters coming before the Board at the meeting, and instructed that, if one arose during the course of this meeting, to articulate it to the Board.

General

- 1. Open session minutes of the October 10-11, 2012 meeting were approved as amended.
- 2. The attached Consent Agenda was accepted.
- 3. The financial report for the period of time ending December 31, 2012, was reviewed.
- 4. The audit for the 2011-12 fiscal year was reviewed.
- 5. An amendment to the Board's Record Retention and Disposition schedule, recommended by the State Records Center, was approved. The amended item reads as follows:

Item 3622 Minutes File. Official minutes of the board. File includes official signed minutes and reference copies in electronic and paper formats.

DISPOSITION INSTRUCTIONS: Retain signed (original) governing board minutes in office permanently. Transfer a duplicate copy of the official signed governing board minutes to the State Records Center immediately to be imaged. Agency will be responsible for cost of microfilm production. After completion of imaging and production of the microfilm, the silver-hailide original microfilm will be transferred to the custody of the Archives. Paper records will be destroyed in the State Records Center after imaging. Destroy in office reference copies when reference value ends.

- 6. Ms. Storie shared with the Board that several universities are now sending transcripts electronically, which can be verified as issued by the school and unaltered since issued. Additionally, there is one psychology board (IN) that will only verify licensure via electronic means.
- Ms. Storie provided the Board with a written report on selected topics from the 52nd annual 7. ASSPB meeting, held October 24-28, 2012 (attached). The theme of the meeting was New Rules and Tools: Practical Approaches to Advance Psychology Regulation. She pointed out that ASPPB now has a universal application along with their credentials bank, and when reviewing rules again, the Board may wish to consider accepting application materials from ASPPB for all applicants and not just those applying based on the CPQ mobility credential. Also, in response to ASPPB's request, the Board will respond to a Telepsychology Task Force survey. The Board somewhat supports Option 6, which states that the e-passport is open only to psychologists who have completed: a doctoral degree accredited by APA or CPA or listed by the Joint Designation Committee; a doctoral degree which encompasses a minimum of three academic years of full-time graduate study and a minimum of one continuous year of full-time residency at the educational institution granting the degree; two years of supervised practice, one of which shall have been completed after receipt of the doctoral degree; the EPPP with a score at or above the ASPPB pass score; and, five-years of independent practice. The Board was concerned about other options that would allow non-licensees to practice psychology in the state for an unlimited period of time without meeting requirements comparable to those required for face-to-face practice in the state. Further, the Board was concerned that there were no provisions for master's level psychological associates to obtain an e-passport. Statute changes would be required to implement any of the options.
- 8. Navigating the Changing Seas in Psychology Regulation is the theme for the 27th ASPPB Midyear Meeting, which will be held on April 11-14, 2013. The Board was pleased that Ms. Storie and the new Executive Director will be able to attend the meeting due to funding allotted by ASPPB to the bring board administrators to the meeting.
- 9. Natalie Hart's request that the Board place a link on the Board's website to her resource project, www.OnlineSchools.org, was denied. Ms. Hart will be informed that, while the Board appreciates her interest, it confirms the Board's long-standing policy to limit the number of links on its website.
- 10. The Board approved a request from Justin Davis, Research Specialist with the Governor's Crime Commission (GCC), to place an announcement on its website regarding a survey. The GCC is requesting mental health licensees to participate in a survey that will help determine how best to partner with the mental health community toward the common goal of serving victims.
- 11. The Board discussed an inquiry from Rebecca Romberger with regard to whether an internship at her college counseling center would meet requirements specified in 21 NCAC 54 .2009(i)(6). She was writing on behalf of Michelle Fleming who wishes to eventually become licensed in NC. Based on Dr. Romberger's description of the second supervisor, who contracts with the college and is not on site at the training site, the Board will advise Dr. Romberger and Ms. Fleming that this scenario does not appear to meet the requirement under rule.

- 12. The Board discussed and reviewed the Rules Modification and Improvement Program (RMIP) Report, which is due by January 31, 2013. The RMIP, which was initially created through Executive Order No. 70 as part of Governor Perdue's initiative to *Set Government Straight*, is intended to evaluate current rules and their associated requirements to determine if any are unnecessary or unduly burdensome; modify, expand, or repeal current rules, where necessary; and report progress on these actions. To date, due to other agency priorities, none of the rules identified for repeal or modification in the last RMIP annual report have been repealed or modified; no additional rules were identified for repeal or modification.
- 13. The Board reviewed the NCPA/NCAPP Psychology Practice Act Workgroup's proposed modifications to the Psychology Practice Act. It reviewed the proposal with its sole purpose as whether these revisions would serve to protect the public of North Carolina. The Board saw the proposal as presenting four major issues, as follows.
 - First, whether LPAs may practice independently after three years of supervision of all practice. The Board took no position about this proposal because it is unaware of how it would impact on public protection.
 - Second, whether the licensure of LPAs should cease after September 30, 2018. It is the Board's position that this change would not serve to protect the public of North Carolina. If there are no longer LPAs, then the public need for services by master's level psychologists would be unmet or an exemption would be created in agencies to allow these individuals to practice unlicensed and unregulated. Therefore, the Board does not support this change.
 - Third, whether LPAs should no longer be permitted to use the title psychologist. It is the Board's position that this change would serve to confuse the public about what an LPA does. LPAs practice psychology under the same Psychology Practice Act as LPs, and as a result, it may lead to public confusion if they could not also call themselves psychologists. Therefore, the Board does not support this change.
 - Fourth, whether there should be a new category of licensure labeled "licensed school psychological associate." It is the Board's position that this change would serve to confuse the public about what an LPA does. School psychologists practice psychology under the same Psychology Practice Act as LPs, and as a result, it may lead to public confusion if they could not also call themselves psychologists. Therefore, the Board does not support this change.
- 14. The Board discussed plans for seeking fee increases. Ms. Batts will speak with a representative from her district to see if he would be introducing a fee bill for the Psychology Board, and if so, the Board will seek to coordinate efforts with NCPA. Dr. Perrin will assist with the process.
- 15. The Board reviewed material submitted by Dr. Laura Klinger regarding a proposal for using ancillary service providers at UNC's TEACCH Autism Program. Based on the description provided, the proposal appears to meet requirements for providing ancillary services pursuant to statute and Board rules.
- 16. The Board was informed that seven licensees, who are not known to have violated the continuing education rule previously, attested that they completed continuing education hours

between October 1, 2012, and November 30, 2012. In keeping with Board precedent, licensees in this category will be informed that they must submit documentation of completing the continuing education hours within the required time period to renew the license for the next cycle.

- 17. The Board reviewed an inquiry from Dr. Julie Jackson-Newsom, Special Assistant to the Vice Chancellor for Research and Economic Development for University Research Projects, asking if the running of their research project would be exempt from licensure. It is a study of the prevalence and traits of Fetal Alcohol Spectrum Disorders (FASD) in the US: Evidence from schools. The proposed activities would be conducted by regular salaried school psychologists working outside of their scheduled hours. The Board determined that the proposal for the examiners to conduct psycho-educational batteries on students, which would include feedback and reports given to parents and the students' schools, would not fall under any exemption to licensure, including G.S. 90-270.4(a) and (c).
- 18. A proposal for leading a support group for persons with gender identity disorder or transgender issues, submitted by Christine Marshall, an unlicensed individual, was reviewed. Based on the description provided, it appears that the services would include the practice of psychology and would require licensure.
- 19. The Board decided to reinstitute the Credentials Review Committee. Mr. Powell, Dr. Hill, Ms. Batts, and the new Executive Director will initially serve on the committee.
- 20. Mr. Powell resigned as Chair. Dr. Herfkens was elected as Chair. Dr. Hill continues to serve as Vice-Chair.

Legal/Ethical

- 21. James Snyder, Ph.D., Respondent At its meeting on October 10-11, 2012, the Board determined that a proposed CONSENT ORDER could be approved if revised. The revised CONSENT ORDER was approved by email vote on November 8, 2012, and was executed by signature of the Chair on November 27, 2012. Respondent acknowledges that the described conduct constitutes violations of N.C. Gen. Stat. §§ 90-270.15(a)(10) (unprofessional conduct) and 90-270.15(a)(17) of the North Carolina Psychology Practice Act, and Standard 3.05(a) (multiple relationships) and Standard 6.01 (records) of *the Ethical Principles of Psychologist and Code of* Conduct (American Psychological Association 2002). Respondent admits no wrongdoing, and nothing in the CONSENT ORDER constitutes an admission by Respondent. Respondent's license is REPRIMANDED; he must successfully complete tutorials, comply with conditions regarding supervision, and remit \$300.00 in costs.
- 22. Case #071106 Linda Clark/Inner-Life Clinical Counseling (unlicensed). Following discussion at the October 10, 2012, meeting, Ms. Panico directed Ms. Clark to remove from her website that she is providing clinical counseling, group counseling, couples counseling or individual counseling, and the Board authorized Ms. Panico to seek injunctive relief if Ms. Clark failed to comply with the Board's directive. Ms. Panico discussed Ms. Clark's response with the Board, and Dr. Perrin reported on her telephone conversation with Ms. Clark. Following discussion, the Board asked Ms. Panico to seek an injunction against Ms. Clark, and Dr. Perrin agreed to testify.

- 23. Case # 011303 Robert M. Merlin (unlicensed). Mr. Merlin included in his advertisement at Hypnotherapy Center, Inc. that he is providing hypnosis for persons who suffer from such disorders/issues as phobias, depression, addictions, and anxiety. Also, the testimonials, included on Mr. Merlin's website indicated that he may be engaged in the practice of psychology. Mr. Merlin reported that he is not now, and has not ever been, engaged in the practice of psychology; he does not attempt or claim the ability to help people with clinical disorders; and he "works primarily with individuals who want to achieve weight loss, quit smoking, improve study skills or better organize their time." Mr. Merlin changed his website and removed concerning testimonial(s). Based on Mr. Merlin's assurances and modified website, he appears to now be operating in compliance with the Practice Act. The Board accepted his response to close the case.
- 24. Case #011309 Nikia P. Anderson, Ph.D. (unlicensed). Through the advertising website Hotfrog, it appeared that Dr. Anderson was providing "psychological services" at Exhilio Psychological Services. The advertisement reported that Dr. Anderson was providing services to help build individuals, families, and groups, and given the title of her business, the services which she offered suggested that she may be engaged in the practice of psychology. Dr. Anderson reported the following: (1) that she has never purchased advertisement nor solicited advertisement from Hotfrog and that she is not responsible for Hotfrog taking exerts from her website and advertising incorrectly the content of her materials; (2) that her website in under construction, but that when it was up, it advertised educational materials; and, (3) that she has never described her services to indicate that she was practicing psychology or that she was offering psychological services. Further, Dr. Anderson stated that she would change the name of her business since she was unaware that using Psychological Services within the title was prohibited. Based on her assurances that she is not engaged, and will not engage, in the practice of psychology; and that she would not describe her services as psychological services in the future, she appears to now be operating in compliance with the Practice Act. The Board accepted her response to close the case.
- 25. Jennifer M. Wilson, Ph.D., Petitioner A hearing was held in open session on January 17, 2013. Following discussion in closed session pursuant to G.S. 143-318.18(6), the Board announced in open session that it determined to approve Dr. Wilson's applications for licensure at the Licensed Psychologist level and certification as a Health Services Provider Psychologist. Based on her previous score on the Examination for Professional Practice in Psychology, Dr. Wilson will be required to take only the State Examination. Ms. Panico was asked to draft the FINAL DECISION for the Board's review. Ms. Lambert was excused from the hearing to work on other Board matter. [NOTE: The FINAL DECISION to APPROVE Dr. Wilson's applications for licensure at the Licensed Psychologist level and certification as a Health Services Provider was approved by email vote and executed by the Chair on February 4, 2013.]
- 26. Tommy K. Seedorf, M.S., Petitioner A hearing was held in open session on January 17, 2013. Following discussion in closed session pursuant to G.S. 143-318.18(6), the Board announced in open session that it determined to deny Mr. Seedorf's application for licensure at the Licensed Psychological Associate level. Ms. Panico was asked to draft the FINAL DECISION for the Board's review. Ms. Lambert was excused from the hearing to work on other Board matters. [NOTE: The FINAL DECISION to DENY Mr. Seedorf's application for licensure at

the Licensed Psychological Associate level was approved by email vote and executed by the Chair on February 5, 2013.]

REPORT FROM CLOSED SESSSION

Upon a motion made and adopted by the Board in open session to hold a closed session pursuant to G.S. ' 143-318.18(6), the Board went into closed session and discussed other individual applicants or licensees, following which, it reported the following:

- 27. Allison Osborn, MS/CAGS, PA exam candidate Ms. Osborn's request to extend her four-month deadline for sitting for the examinations from February 8, 2013, until March 19, 2013, was denied.
- 28. Bindiya Shajith, Ph.D., LP provisional exam candidate Dr. Shajith's request to extend her four-month deadline for sitting for the examinations from February 22, 2013, until sometime in the summer of 2013, was denied.
- 29. Case #011305 Leslie Gaidi-Schunk, M.A. Ms. Gaidi-Schunk's supervisor provided Ms. Gaidi-Schunk with a below average rating of three with regard to adherence to ethical, legal and professional standards on the Supervision Report submitted at the time of license renewal. The Probable Cause Committee (PCC) recommended that Ms. Gaidi-Schunk be directed to adhere to changes in her behavior, which she has already acknowledged; that she review Ethical Standards regarding multiple roles and conflicts of interest; and that Ms. Gaidi-Schunk's supervisor be requested to contact the Board if further concerns arise. Following discussion, the Board concurred with the PCC and closed the matter.
- 30. Janet Cardassi, M.A. Ms. Cardassi's application for Level 3 reduced supervision was approved. Ms. Velazquez-Constas recused herself from participation in this matter.

Legal/Ethical

- 31. Serena Joslin, M.A., Respondent CONSENT ORDER was approved on January 16, 2013. Respondent admits that the described conduct violates N.C. Gen. Stat. §§ 90-270.15(a)(1), (a)(4) & (a)(10) of the North Carolina Psychology Practice Act, and Standard 6.06 of the *Ethical Principles of Psychologists and Code of Conduct* (American Psychological Association 2002). Respondent's license is REVOKED, and she must remit \$300.00 in costs.
- 32. Deborah C. Tyler, Ph.D., Petitioner CONSENT ORDER was approved on January 16, 2013. Petitioner admits that the described conduct violates N.C. Gen. Stat. § 90-270.15(a)(6) of the North Carolina Psychology Practice Act. Petitioner's applications for licensure and health services certification at the Licensed Psychologist level are approved for examination for licensure. Upon licensure, Petitioner may practice psychology in North Carolina under specified CONDITIONS. Upon compliance with all conditions, she can be released from the conditions. Further, Petitioner must remit \$300.00 in costs.
- 33. David Trayford, M.S. The Board reviewed and accepted the report submitted by Dr. William Burlingame regarding the independent study course that he provided to Mr. Trayford.

The SUSPENSION of Mr. Trayford's license will be lifted upon receipt of the renewal application and fee, and he may practice psychology under the conditions set forth in Paragraph V of the CONSENT ORDER dated July 19, 2012. Further, the Board confirmed that Dr. Susan Hurt is approved as a supervisor for Mr. Trayford. The CONSENT ORDER and Dr. Burlingame's full report will be provided to Dr. Hurt.

File Review

Propose Denial

Brownley, Kimberly A. – LP

Johnson, Shelby, R. - PA

Linthicum, Jared – PA (absent any additional information to review, the Board determined to uphold its previous decision to propose denial and instructed staff to schedule a hearing for the next meeting)

Waugh, DeAnna – PA/HSP-PA

Confirm Denial

Fletcher, Jennifer L. – PA

Tucker, Ronald S. - LP

Seedorf, Tommy K. – PA (following hearing)

Admit to Both Exams

Blevins, Anetta – LP

Chon, Joo Y. – PP

Currin, Heather T. – PA

Lundy, Rae N. – PP

Miller, Amy N. – PA

Mills, Catherine J. – PP

Peric, Franco – LP

Ravindran, Neeraja – LP

Sanders, Arvin D - PA

Towe, Sheri L. − LP

Trott, Hollister W. – LP

Admit to State Exam

Fadel, Natalie M. – LP

Kendall, Silvie C. – LP

Keller, Shauna M. – LP (would require to be supervised if practices psychology as an applicant outside the Camp Lejeune setting)

Kramer, Sharon A. – LP (senior)

Krzich Jr., John L. – LP

Moffitt, Terrie E. – LP perm (mobility-NR)

Oravitz, Susan G. – LP perm (senior)

Paulson, Mary A. – LP (will need to apply for HSP or file attestation)

Petta, Lorene M. – LP (senior)

Potter, Jennifer L. – LP (mobility-ABPP)

Rinehardt, Eric A. – LP (mobility-ABPP) Wilson, Jennifer M. – LP (following hearing)

License

Less, Aaron D. - LP/HSP-P

Marthu n. Stone

Other

Connolly, Laura J – PP exam candidate. The Board determined that documentation verifies that, in combination, Dr. Connolly's two pre-doctoral internships at Exodus Recovery, Inc., and BHC Alhambra Hospital meet the requirements under Rule .2009(i).

Martha N. Storie, Executive Director

CONSENT AGENDA January 16-17, 2013

- 1. The following items are identified for possible discussion at future meetings:
 - a. change to administering the state examination in a manner that will serve to educate, rather than obtain a pass or fail score
 - b. electronic scanning of all records staff will obtain an estimate
 - c. explore developing an advisory statement regarding life coaching vis á vis the practice of psychology [A note was placed in the June 2009 newsletter inquiring whether any licensee who engages in life coaching would be interested in contributing to this project; no responses were received.]
 - d. consider amending rules which address the filing of a Section 2 supervision contract when an individual's work is totally outside of the mental health field
 - e. generate a written Board history/casebook [as time permits, the Communication Specialist will interview persons and research written documents so that milestones and precedents can be compiled]
 - f. provide updates, as applicable, regarding professional roles in the development, authorization, and implementation of person-centered plans within DHHS [ongoing]
 - g. explore developing a training video regarding the application process and requirements for licensure
 - h. explore seeking legislation to mandate that malpractice settlements over a certain amount are reported to the psychology board
 - i. further define the term "residence" in board rules
 - j. explore adding an "inactive" status to the statute
 - k. possibly revise Board rules which address the displaying of one's licensure and HSP certificates to cover situations in which services are being providing electronically
 - l. explore processing renewal applications electronically, including the acceptance of credit cards payment
- 2. Pursuant to G.S. 138A-15(c), the following findings, issued by the State Ethics Commission, will be recorded in the minutes, and when an actual or potential conflict is cited, such shall be brought to the attention of the membership of by Board by the Board's Chair as often as necessary to remind all members of the conflict and to help ensure compliance with the State Government Ethics Act.
 - a. Kristine M. Herfkens We did not find an actual conflict of interest, but found the potential for a conflict of interest. The potential conflict identified does not prohibit service on this entity. Dr. Herfkens will fill the role of a licensed psychologist on the Board. She is the owner of Triangle Neuropsychology Services. As such, she is serving on the licensing board for members of her own profession and has the potential for a conflict of interest. In light of this interest, Dr. Herfkens should exercise appropriate caution in the performance of her public duties should issues involving her license or the licenses of any of her colleagues come before the Board for official action. This would include recusing herself to the extent that this interest would influence or could reasonably appear to influence her actions.
 - b. Sarah (Lynn) Lambert We did not find an actual conflict of interest or the potential for a conflict of interest. Ms. Lambert fills the role of a public member

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- on the Board. She is an Adjunct Professor of Nursing at Sandhills Community College.
- c. Jane Perrin We did not find an actual conflict of interest, but found the potential for a conflict of interest. The potential conflict identified does not prohibit service on this entity. Dr. Perrin fills the role of a licensed psychologist on the Board. She is the owner of Psychological Services of the Triad and a partner in Child Custody Center, LLP. As such, she is serving on the licensing board for members of her own profession and has the potential for a conflict of interest. In light of this interest, Dr. Perrin should exercise appropriate caution in the performance of her public duties should issues involving her license or the licenses of any of her co-workers come before the Board for official action. This would include recusing herself to the extent that this interest would influence or could reasonably appear to influence her actions.
- d. Julian (Tony) Powell We did not find an actual conflict of interest, but found the potential for a conflict of interest. The potential conflict identified does not prohibit service on this entity. Mr. Powell fills the role of a licensed psychological associate on the Board. He retired from Pender Correctional Institution. As such, he is serving on the licensing board for members of his own profession and has the potential for a conflict of interest. In light of this interest, Mr. Powell should exercise appropriate caution in the performance of his public duties should issues involving his license come before the Board for official action. This would include recusing himself to the extent that this interest would influence or could reasonably appear to influence his actions.
- e. Maria Velazquez-Constas We did not find an actual conflict of interest, but found the potential for a conflict of interest. The potential conflict identified does not prohibit service on this entity. Ms. Velazquez-Constas fills the role of a public member on the Board. She is a counselor with CareNet at Baptist Hospital ("hospital"). Because the hospital employs psychologists licensed by the Board, she has the potential for a conflict of interest. Ms. Velazquez-Constas should exercise appropriate caution in the performance of her public duties should issues involving the licenses of any of her co-workers at the hospital come before the Board for official action. This would include recusing herself to the extent that her interests would influence or could reasonably appear to influence her actions.

Supervision

- 3. The following reduced supervision files have been reviewed and approved since the last meeting at the indicated level:
 - a. Allen, Breon, M.A.-3
 - b. Cogdell, Emily, M.A.-3
 - c. Fitch, Jillian, M.A.-2
 - d. Gates, Sarah, M.A.-2
 - e. Haley, Frederica, M.S.-3
 - f. Hayhurst-Chacon, Nina, M.A.-2
 - g. Lopez, Alexander, M.S.-2
 - h. McKinney, Ashley, M.A.-3

- i. Pulley, Carol, M.A.-2
- j. Prevatt, Betty-Shannon, M.A.-3
- k. Rashad, Genell, M.A.-2
- 1. Reed, Krisy, M.S.-3
- m. Swanstrom, Nova, M.A.-3
- n. Zahner, Courtney, M.A.-3
- 4. The following alternate supervision applications have been reviewed and approved since the last meeting as follows:
 - a. Jason Black, M.A., will receive direct supervision from Pamela Morrison, M.A, for his practice at Coastal Horizons Center. Nora Noel, Ph.D., assumes direct responsibility for the plan.
 - b. Cogdell, Emily, M.A., will receive direct supervision from Apple Boyce, M.A, for her practice at Priorities ABA. Jeannie Golden, Ph.D., assumes direct responsibility for the plan.
 - c. Franklin Johnson, M.A., will receive direct supervision from Sharon Black, M.A, for his practice at Focus Behavioral Health Services. Henry Schneider, Ph.D., assumes direct responsibility for the plan.
 - d. John Lothes, M.A., will receive direct supervision from Jane St. John, M.A, for his practice at Delta Behavioral Health, PLLC. Catherine Ibsen, Ph.D. assumes direct responsibility for the plan.
 - e. Brandy Osborne, M.A., will receive direct supervision from Jane St. John, M.A, for his practice at Delta Behavioral Health, PLLC. Catherine Ibsen, Ph.D. assumes direct responsibility for the plan.
 - f. Cedric Turner, M.A., will receive direct supervision from Jane St. John, M.A, for his practice at Delta Behavioral Health, PLLC. Catherine Ibsen, Ph.D., assumes direct responsibility for the plan.

File Review

5. The following files have been processed since the last meeting:

Admit to Both Exams

Babb, Melissa J. – PA

Beltramo, Anna S. – PA

Bundy, Christian E. – PP

Clark, Michelle K. - PP

Donnelly, Jacqueline E. - PP

Drum, Katherine B. – PP

Egan, Theresa E. – PA

Fitch, Karis P. - PP

Gahr, Heidi L. – LP

Hunter, Simone – PP

Ivanov, Michael – PP

Kincaid, Carlye Y. – PP

Lacy, Jennie L. – LP

Lewallen-Owends, Stephanie L. – PP

Mobley, Christianne – PP

Mussey, Joanna – PP

Neacsiu, Andrada – PP

Pascucci. Anne L – PP

Risher, Howard B. – PA

Trambadia, Jay – PP

Woodburn, Lee S. - PA

Yates, Ashley B. − PP

Admit to State Exam

Allen, John P. – LP (senior)

Breckenridge, Joy K. – LP (reinstate)

Cole-Straub, Cassin – LP

Congleton, Glenda – PA (reinstate)

Einson, Michelle (mobility)

Leeper, Amy M. – LP (mobility)

McClintock, Shawn M. – LP (mobility)

Matt, Alyson R. – LP (special examination accommodations approved)

Powell, Mary P. – LP (senior)

Robben, Mia Kim – LP

Salter, Sara P. - LP

Admit to EPPP

Matthews, Rebecca – LP (reapp) (special examination accommodations approved)

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52nd ASPPB Annual Meeting of Delegates, October 24 – 28, 2012 New Rules and Tools: Practical Approaches to Advance Psychology Regulation

Report on Selected Topics from Meeting Martha Storie

Licensure Portability Grant from Human Resources and Service Administration (HRSA)

- \$350,000 for three years
- To provide support for professional licensing boards to carry out programs that will reduce statutory and regulatory barriers to telemedicine
- ASPPB will use funds to continue the development and implementation for the ASPPB Psychology Licensure Universal System (PLUS)
 - o an on-line application system that can be used by any applicant who is seeking licensure in any state
 - o all information collected is deposited and saved in the credentials Bank
 - can be accessed by the psychologist at a late date or forwarded to any other licensing board
 - development of a program to address interjurisdictional boundaries to telepsychology practice

Telepsychology

- ASPPB task force and joint APA/ASPPB/APAIT task force
 - o draft standards and guidelines around the use of technologies in the provision of psychological services and training
 - o explore the use and impact of technology across member jurisdictions
 - E-Passport
 - sets standards of practice for psychologists engaging in telepsychology
 - sets issuing requirements for a certifying body
 - sets renewal requirements
 - sets revocation requirements
 - sets responsibilities for adopting jurisdictions
- jurisdictional survey
 - o assess issues through regulatory lens
 - o careful attention to details of supporting documents
 - definitions
 - principles/standards
 - details about each option
 - o consultation with legal counsel
 - o discussion with Board
 - https://docs.google.com/spreadsheet/viewform?formkey=dGZ2bEt0WVFIVTFIV
 1Z5VmdDbTUyNkE6MQ

Maintenance of Competence and Licensure

- revised and updated the ASPPB Guidelines for Continuing Professional Education
- study the role that regulatory bodies in psychology can have in assuring that licensed psychologists maintain their competence

• make recommendations to regulatory bodies on how to implement maintenance of competence/licensure procedures

Behavior Analysis

- Behavior Analysis resource page on the ASPPB "Members Only" website
- regulation/non-regulation varies across jurisdictions
- Autism Speaks advocate for insurance coverage for autism
- ASSPB offers three guiding principles for consideration
 - o consumer protection
 - o behavior analysis is within the definition of the practice of psychology
 - o mutual respect

Public Relations for Board (use of Social Media)

- Push out board media releases, newsletters, meeting notices, agendas, license actions
- Share information about laws, changes, regulations/rules
- Promote board presence, seminars, education
- Bring value to consumers, licensees, students, general public
- Demonstrate expertise/promote experts
- Address legislative items
- Respond in real-time (community crisis/negative news)
- Recruit employees/members