

PROPOSED RULES CHANGES TO AFFECT ALL NORTH CAROLINA PSYCHOLOGISTS



a message from the chair

Jane E. Perrin, Ph.D.

The North Carolina Psychology Board is proposing significant changes in rules related to continuing education and supervision under the North Carolina Administrative Code. These proposed changes will be the subjects of a public hearing which will occur on December 2, 2010 at 9:00 a.m. The hearing will be held at the Comfort Suites, 7619 Thorndike Road, Greensboro, N.C. Individuals who would like to express their opinions are welcome to attend. If the continuing education rules are accepted, they are expected to go into effect on January 1, 2013, so the first license renewal cycle to which the new continuing education rules would apply would be **2014-2016**. Supervision rules changes would apply immediately after the new rules took effect.

Continuing Education Requirements Category B continuing education credits would no longer be recognized in the new rule. The earlier rationale for Category B credits was to lessen the burden on psychologists who, because of their remote location or physical disability, would have had difficulty fulfilling heavier Category A requirements. The Board more recently reasoned that this issue no longer applies, because in the years since mandatory continuing education was instituted in NC, CE activities offered by approved sponsors have proliferated across the state. Also, there are plentiful Internet-based educational opportunities offered by approved sponsors. In addition, by limiting CE credits to training sponsored by the NC Psychology Board, sponsored by the American Psychological Association (APA), offered by sponsors approved by APA, and sponsored by the North Carolina Area Health Education Centers (NCAHEC), the Board would eliminate the sometimes subjective element it has observed in reviewing documentation of Category B credit offerings submitted by licensees.

The second major change in this rule would be that the minimum number of CE hours would be increased from 18 to 24 per biennium. The Board reasoned that, not only are continuing education offerings more easily available than in the past, but in our rapidly evolving profession, our current requirement is inadequate. Considering the advances over the past decade in diagnoses and treatments of bipolar disorders, pervasive developmental disorders, and trauma-based disorders, to name just a few examples, one must appreciate the importance for psychologists to obtain considerable ongoing education.

Another reason for the Board's decision to increase the minimum number of required continuing education credit hours is that currently, North Carolina's mandate is appreciably below the national average. A review of data collected by the Association of State and Provincial Psychology Boards shows that, of the 43 states that require continuing education, North Carolina's requirement of 18 hours per biennium is the least of any except for one other state. In contrast, two other states require 60 hours of continuing education credits every two years. Clearly, adding six hours per two-year license renewal period would not put an undue burden on North Carolina psychologists relative to mandates for psychologists in other states.

Supervision Requirements The proposed rule would require supervisors to obtain three hours of training in the licensing act and Board rules concerning supervision. Psychologists who are currently supervising licensed psychological associates, provisionally licensed psychologists, individuals who have applied for licensure, and licensees who require supervision as part of a disciplinary sanction would have to receive the training no later than February 1, 2012. Subsequently, a psychologist who had not received the training, but who intended to supervise someone in the above categories would have to receive the training before he or she could begin supervising.

The mandated training for supervisors would be conducted by a member of the Board's staff, or by a designee of the Board. There would be frequent presentations across the state in order to facilitate supervisors' ability to comply with the rule. The Board intends for the frequency of subsequent presentations to be suf-

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PROPOSED RULE CHANGES TO AFFECT ALL NC PSYCHOLOGISTS *continued from Page 1*

ficient to facilitate completion of the required training by prospective supervisors. Content of the training sessions would be limited to presentation of the laws and rules for supervisors, and time would be available for presenters to respond to the questions of attendees. In addition, attendance at the supervision training session would count toward the supervisor's continuing education requirement. The North Carolina Psychological Association has agreed to organize and publicize the initial training sessions.

The Board reasoned that this change in supervision rules was important because of the abundance of educational letters, as well as remedial and disciplinary actions, related to supervision rules infractions observed in recent years. Often, psychologists have appeared not to comply with supervision requirements due to a lack of knowledge regarding applicable Board rules. The Board intends to reduce this problem by instituting the supervision training requirement.

The Board hopes that with the addition of these rules, protection of the public will be further safeguarded, and that additional mandates will not place an inordinate onus on psychologists. The Board welcomes input from psychologists across the state concerning the proposed changes.

Notice of the rule-making hearing, including the manner and time in which written comments are to be submitted, and the proposed amendments can be viewed on the Board's website. Following are the texts of the proposed rules changes:

21 NCAC 54 .2001 is proposed for amendment as follows:

21 NCAC 54 .2001 SUPERVISOR

(a) Except as provided in Paragraph (b) of this Rule, the following individuals shall be recognized as appropriate contract supervisors for individuals requiring supervision to practice psychology:

- (1) a licensed psychologist, permanent;
- (2) any person who was in a psychology position with the State of North Carolina on December 31, 1979, and who is still so employed, provided that such supervision is, and was on December 31, 1979, within the psychologist's regular job description and is only for activities which are part of the regular duties and responsibilities of the supervisee within his or her regular position at a State agency or department;
- (3) a doctoral level licensed psychologist who is licensed in the jurisdiction where the supervisee is practicing psychology; or
- (4) a licensed psychological associate as provided for in Rule .2005 in this Section.

(b) The Board may disapprove an otherwise qualified supervisor for the following reasons:

- (1) evidence that the supervisor is not competent or qualified to supervise the supervisee;
- (2) evidence that the supervisor has failed to adhere to legal or ethical standards;
- (3) evidence that there is a lack of congruence between the supervisor's training, experience, and area of practice and the supervisee's proposed area(s) of practice; ~~or~~
- (4) evidence that the supervisor has a license against which disciplinary or remedial action has been ~~taken~~. taken; or
- (5) evidence that the supervisor has not completed the training described, and within the time frame set, in Paragraph (c) of this Rule.










(c) A licensee who engages in the supervision of an applicant for licensure, a Licensed Psychological Associate, or a Licensed Psychologist-Provisional must complete a three-hour training session, the content of which shall be determined and approved by the Board, which meets the following requirements:

- (1) is sponsored or co-sponsored by an entity designated and approved by the Board;
- (2) is presented by an individual or individuals designated and approved by the Board; and
- (3) addresses how to properly supervise in accordance with Board rules regarding supervision requirements.

The sponsor or co-sponsor of a training session shall submit a list of attendees who complete the three-hour training session to the Board no later than 30 days following the training session. The training shall be completed, and documentation of completion received in the Board's office, no later than February 1, 2012. If the training is not completed by February 1, 2012, a licensee shall not enter into a supervision contract with an applicant, a Licensed Psychological Associate, or a Licensed Psychologist-Provisional until he or she completes the training and the Board receives documentation of such. In the discretion of

RULE CHANGES *continued on Page 3*

MAJOR OBJECTIVES FOR THE BOARD IN THE NEW FISCAL YEAR INCLUDE:

-  continue to publish a newsletter on a regular basis
-  provide training opportunities for Board and staff members
-  amend supervision rules
-  amend continuing education rules
-  adopt and amend other rules as necessary
-  establish a formal staff employee appraisal procedure
-  continue to bring central office technology up to date
-  explore the possibility of electronically scanning all Board records
-  revise the manner in which the state examination is administered

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the Board, the training may be required to be repeated by a licensee in any case in which there is evidence of problems in the licensee's competence to supervise or adherence to supervision requirements. A licensee who successfully completes the training shall be permitted to count the hours toward the minimum continuing education hours required in 21 NCAC 54 .2104.

(e)(d) Each supervisor shall:

- (1) carefully assess his or her own ability to meet the supervisory needs of supervisees and potential supervisees;
- (2) offer and provide supervision only within the supervisor's own area(s) of competence and assure that the professional expertise and experience of the supervisor shall be congruent with the practice of the supervisee;
- (3) enter into a written agreement with the supervisee on a Board adopted supervision contract form which details the supervisee's obligations as well as the supervisor's responsibilities to the supervisee;
- (4) direct the supervisee to practice psychology only within areas for which he or she shall be qualified by education, training, or supervised experience;
- (5) establish and maintain a level of supervisory contact consistent with established professional standards that described in the supervision contract form on file with the Board and be accessible to the supervisee;
- (6) direct the supervisee to keep the supervisor informed of services performed by the supervisee;
- (7) advise the Board if the supervisor has reason to believe that the supervisee is practicing in a manner which indicates that ethical or legal violations have been committed;
- (8) maintain a clear and accurate record of supervision with a supervisee which documents the following:
 - (A) dates and appointment times of each supervision session, including the length of time of each session;
 - (B) summary content of each session including treatment issues addressed, concerns identified by the supervisor and supervisee, recommendations of the supervisor, and intended outcome for recommendations of the supervisor; and
 - (C) fees charged, if any, to the supervisee for supervision; supervision.
- (9) ~~Except~~ ~~except~~ when prevented from doing so by circumstances beyond the supervisor's control, the supervisor shall retain securely and confidentially the records reflecting supervision with a supervisee for at least seven years from the date of the last session of supervision with a supervisee. If there are pending legal or ethical matters or if there is otherwise any other compelling circumstance, the supervisor shall retain the complete record of supervision securely and confidentially for an indefinite period of time.
- (910) report on the required form to the Board that agreed upon supervision has occurred; and
- (1011) file a final supervision report within two weeks of termination of supervision.

(d)(e) To maintain the professional nature of the supervision, a familial or strongly personal relationship shall not exist between the supervisor and supervisee, except in extraordinary circumstances, such as the lack of availability of any other qualified supervisor. In such cases, the Board shall require documentation that no other supervision is available and reference letters from colleagues commenting on the appropriateness of the proposed supervisory relationship. Authority G.S. 90-270.5; 90-270.9

21 NCAC 54 .2104 is proposed for amendment as follows:

21 NCAC 54 .2104 CONTINUING EDUCATION (AS OF JANUARY 1, 2013)

(a) The purpose of continuing education is to provide for the continuing professional education of all psychologists licensed by the North Carolina Psychology Board consistent with the purpose of the Board which is to protect the public from the practice of psychology by unqualified persons and from unprofessional conduct by persons licensed to practice psychology.

(b) This Rule applies to all individuals licensed by the Board who choose to renew their licenses. Compliance with this Rule shall be is a condition for license renewal. A license shall be suspended automatically by operation of law in accordance with G.S. 90-270.15(f) if a licensee fails to meet continuing education requirements specified in this Rule. No exceptions to the continuing education requirements specified in this Rule shall be granted. ~~This Rule shall apply to all individuals licensed by the North Carolina Psychology Board who choose to renew their licenses in North Carolina.~~ Licensees who would otherwise not be required to be licensed, be exempt from licensure, e.g., not practicing psychology in North Carolina, may relinquish their licenses if they do not wish to comply with the requirements specified in this Rule.

(c) Definitions.

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LEGAL PROCEEDINGS

During the period of time from June 1, 2010, through September 30, 2010, the Board reviewed and closed 11 investigative cases involving psychologists in which it found either no evidence of probable cause of a violation or insufficient evidence to issue a statement of charges, and reviewed and closed 8 cases involving non-psychologists. In addition to issuing remedial action in 2 cases, the Board took the following action:

Claude A. Thompson, Jr., M.A. - CONSENT ORDER was approved and signed on July 22, 2010. Mr. Thompson admits that the described conduct constitutes violations of N.C. Gen. Stat. §§ 90-270.15(a)(14) and (a)(15) of the North Carolina Psychology Practice Act and Standard 9.01(a) and (b) of the *Ethical Principles of Psychologists and Code of Conduct* (American Psychological Association, 2002). Mr. Thompson's license is REPRIMANDED; he is placed on PROBATION for a minimum of 3 years consisting of the successful completion of a minimum of 37 psychological evaluations, whichever takes longer to occur; his Level 3 supervision status if RESCINDED; and he must remit \$300.00 in costs.

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- (1) Continuing education hour – one hour of instructional or contact time as specified by an acceptable program sponsor, as defined in Subparagraph (3) of this Paragraph.
- (2) Biennial renewal period – the period of time from the first day of October in each even numbered year, continuing for the following 2 years and 60 days (i.e., until the last day in November in the next even numbered year).
- (3) Program sponsor –
- (A) North Carolina Psychology Board;
- (B) American Psychological Association (APA);
- (C) American Psychological Association approved sponsors; or
- (D) North Carolina Area Health Education Centers (NCAHEC).
- (d) During each renewal period, a licensee must complete a minimum of 24 continuing education hours that meet all of the following requirements:
- (1) The continuing education hours must be obtained through in-person attendance at programs, or through completion of on-line or correspondence courses, that are sponsored or cosponsored by a program sponsor as defined in Subparagraph (c)(3) of this Rule.
- (2) The program sponsor must award a certificate of completion which documents the following information:
- (A) name of sponsor and any cosponsor of program;
- (B) number of contact hours credited explicitly for psychologists;
- (C) title of program;
- (D) date of program; and
- (E) in the case of an APA approved sponsor, a statement that the entity is APA approved to provide the program as continuing education to psychologists.
- (3) A minimum of three continuing education hours must be in the area of ethics in the professional practice of psychology. To be credited as fulfillment of this requirement, the word “ethics” or a derivative of the word “ethics” must be in the title of the program, and the program must include such content.
- (4) Except as specified in Subparagraph (3) of this Paragraph, continuing education hours must be in the maintenance and enrichment of professional skills and competencies within the licensee’s scope of practice in psychology, including, but not limited to:
- (A) training in empirically supported treatment;
- (B) the application of research to the practice of psychology;
- (C) legal issues in psychology;
- (D) training in how to properly supervise in accordance with Board rules regarding supervision requirements, as described in 21 NCAC 54 .2001(c); and
- (E) training in best practice standards and guidelines.
- (5) Continuing education hours credited for license renewal in one biennium shall not be credited for license renewal in another biennium.
- (e) To renew a licensee, a licensee shall submit the following to document that he or she has met the continuing education requirements specified in this Rule:
- (1) a signed attestation form created by the Board; and
- (2) copies of certificates of completion which include the information specified in Subparagraph (d)(2) of this Rule.
- (f) An individual licensed on or before October 1, 2012, must attest on the license renewal application for the 2014-2016 biennial renewal period, and on each subsequent biennial renewal application, to having met the mandatory continuing education requirements specified in this Rule. An individual licensed after October 1, 2012, must attest on the second license renewal application following licensure, and on each subsequent biennial renewal application, to having met the mandatory continuing education requirements specified in this Rule.
- (g) An applicant for reinstatement of licensure must document that he or she has completed a minimum of 24 continuing education hours as specified in this Rule within the two years preceding the date of application for reinstatement of licensure and must attest on each subsequent biennial renewal application to having met the mandatory continuing education requirements specified in this Rule.

Authority G.S. 90-270.9; 90-270.14(a)(2)

PUBLIC HEARING

RULE-MAKING PROCEEDING

DATE: December 2, 2010
TIME: 9:00 A.M.
LOCATION: Comfort Suites
 7619 Thorndike Rd.
 Greensboro, NC

Notice: The North Carolina Psychology Board intends to amend the rules cited as 21 NCAC 54 .2001 SUPERVISOR and .2104 CONTINUING EDUCATION.

Procedure by which a person may object to the Board on a proposed rule: Objections and/or comments may be submitted in writing to Rebecca Osborne, Communication Specialist, 895 State Farm Road, Suite 101, Boone, NC 28607; by fax to Rebecca Osborne at 828-265-8611; by e-mail to rebecca@ncpsychologyboard.org; or submitted at the public hearing. Persons wishing to make oral presentations at the hearing are requested to notify Ms. Osborne of such no later than 5:00 p.m. on November 29, 2010. The comment period ends December 2, 2010.

Visit the Board’s website and click on the “Rule-making Proceedings” link for more details.

WELCOME BACK

Although technically they are the newest members appointed to the Board, Licensed Psychological Associate J. Anthony Powell, M.A., and Public Member, Maria Velazquez-Constas M.Ed., are two familiar faces that the Board is very happy to see again since both of them have served on the Board in the past.



J. Anthony Powell, M.A., has a long history of working in various state institutions in North Carolina. He began while attending Campbell College (pre “university”) working as an attendant at Dorothea Dix Hospital in Raleigh. After obtaining his B.S. degree from Campbell, he worked at Cherry Hospital, another state psychiatric hospital, located in Goldsboro. He obtained his M.A. in Clinical Psychology from East Carolina University, and, after graduation, obtained employment with the Division of Prisons as a psychologist. Mr. Powell currently directs a team providing mental health services at three prison units in Burgaw, Kenansville, and Wilmington. He also provides clinical supervision for a team of four professionals working at a diagnostic center which operates the only program for mentally handicapped inmates in the state. Mr. Powell has served on the Board at various times totaling some 16 years of service.

Among his varied experiences, Mr. Powell has taught at Meredith College, East Carolina University, and Webster University. In addition to working part-time as an instructor, Mr. Powell has a part-time private practice. He has also worked in an Employee Assistance Program and been a consultant/national trainer for the American Correctional Association.

Currently, Mr. Powell and his wife reside in Topsail Beach. His has a daughter who is retired from the military and currently works as a computer hardware consultant with the Air Force in Alabama. Their only “child” at home is a four legged one—a little tuxedo cat who has the Powells well-trained.



Maria Velazquez-Constas, M.Ed., the “new” public member has been a counselor for over 30 years and has been a North Carolina Licensed Marriage and Family Therapist for over 25 of those years. In 1995, she became an approved supervisor for the American Association for Marriage and Family Therapy. As a result of her background, she understands how important it is that licensees comply with the licensing board’s statute and rules.

Originally appointed to the Board in 1998, Ms. Velazquez-Constas was primarily interested in learning about the rules and laws that the Board executes in order to protect the public. Ms. Velazquez-Constas believes that she is a better therapist because of what she learned about ethical and legal issues during her previous nine years as a Board member.

After leaving the Board, Ms. Velazquez-Constas remained open to the possibility of serving another term. Since her first Board meeting many years ago, she has been very impressed by the professionalism of both staff and Board members. Ms. Velazquez-Constas believes that the Board maintains a very fair balance between regulating the practice of psychology, maintaining the integrity of the profession, and protecting the welfare of the people of North Carolina.

In addition to serving on the Psychology Board, Ms. Velazquez-Constas has also served on the Governor's Board for Latino Affairs. She has provided consultation services to East Coast Migrant Head Start, Talamon Corporation, Wake County D.H.S. Latino Program, and various other organizations throughout the State. She was also a counselor and later director of the Cumberland County Department of Social Services Domestic Violence Center.

Ms. Velazquez-Constas resides in Fayetteville with her husband, Kimon Constas, Ph.D., a retired professor at Fayetteville State University. They have three children, Stratis, Helen, and Alex.

As the Board welcomes its newest members, it would also like to take a moment to recognize and honor former Board Members, Stephen Guttu and Michael Jones, M.A.



Unfortunately goodbyes are inevitable, and, in this instance, it is goodbye times two as the Board bids farewell to both Public Member, Stephen Guttu, and Licensed Psychological Associate, Michael Jones, M.A.








Both Mr. Guttu, (pictured left) and Mr. Jones (pictured right) were appointed to the Board in 2007. However, that is not the only thing they have in common. They also have a strong commitment to the protection of the public and worked diligently during their terms to ensure that all Board objectives were successfully met. Their unique perspectives and wonderful sense of humor will be missed by all. The Board and the citizens of North Carolina have benefited from the dedication and service that Mr. Guttu and Mr. Jones have provided.



ANNUAL REPORT & SUPPLEMENTAL INFORMATION

NUMBER OF:	
Individuals who applied to the Board for Examination	219
Individuals who were refused examination	10
Individuals who took the state examination	184
Individuals who took the national examination	148
Individuals who were issued a license	222
Psychological Associate	51
Licensed Psychologist	133
Licensed Psychologist (Provisional)	38
Application forms and state laws mailed (This number has decreased since forms are now available on the Board's website)	43
Visits to the Board's website (www.ncpsychologyboard.org)	46,500
Psychologists licensed in North Carolina as of 06/30/2010	3808
Psychological Associate	1281
Licensed Psychologist	2458
Licensed Psychologist (Provisional)	69
Corporations and PLLCs registered	51
Official complaints received involving licensed and unlicensed activities	44
Complaints resolved	55
Complaints pending as of 06/30/2010	40
Investigations, including complaints, pending as of 06/30/2010	49
Disciplinary actions taken against licensees, or other actions taken against non-licensees, including injunctive relief	17
Licenses suspended or revoked	2
Licenses terminated for any reason other than failure to pay the required renewal fee (4 voluntarily relinquished for non-disciplinary reasons; 2 relinquished under Consent Order; 3 deceased)	9

DURING THE PAST FISCAL YEAR, THE BOARD:

-  continued to perform its routine tasks of reviewing applications and supervision forms, and investigating and resolving ethics and legal complaints, in order to protect the public from the practice of psychology by unqualified persons and from unprofessional conduct by persons licensed to practice psychology
-  published three editions of psychNEWS, the Board's newsletter
-  communicated individually with supervisees and supervisors to insure that supervision requirements are understood and being met
-  participated in national and local conferences which addressed regulatory issues concerning psychologists
-  continued to expand the array of information provided on the Board's web site
-  began working on revisions to supervision and continuing education rules
-  provided formal training for new and continuing Board members

EXAM RESULTS

Performance of Graduates of North Carolina Universities on the Examination for Professional Practice in Psychology*

*Results reported as Pass/Fail (e.g., "3/1" = 3 individuals passed; 1 failed).

LICENSED PSYCHOLOGICAL ASSOCIATE											LICENSED PSYCHOLOGIST			
Program		ASU	ECU	FSU	NCCU	UNC-C	UNC-CH	UNC-G	UNC-W	WCU	Program	Duke	UNCG	UNC-CH
{ master's level }	Clinical	3 / 0	5 / 0	0 / 0	0 / 8	5 / 1	0 / 0	3 / 0	9 / 0	2 / 1	Clinical	4 / 0	0 / 1	5 / 1
	Counseling	0 / 0	0 / 0	2 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	Counseling	0 / 0	0 / 0	0 / 0
	School	2 / 0	1 / 0	0 / 0	0 / 0	0 / 0	2 / 0	0 / 0	0 / 0	0 / 0	School	0 / 0	0 / 0	3 / 0
	Other	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	Other	0 / 0	0 / 0	0 / 0
	Totals	3 / 0	6 / 0	2 / 0	0 / 8	5 / 1	2 / 0	3 / 0	9 / 0	2 / 1	Total	4 / 0	0 / 1	8 / 1
{ doctoral level }														

FREQUENTLY ASKED QUESTIONS

I am a licensed psychologist who provides supervision to a licensed psychological associate. I will be out of town for several weeks and was wondering if I may provide supervision via webcam?

Under Board Rule 21 NCAC 54 .2008(h), supervision must be provided in individual, face-to-face sessions. The Board interprets “face-to-face” to mean that the supervisor and supervisee are in the same physical space at the same time. Face-to-face supervision is the only acceptable method to meet the minimum supervision requirements that is recognized by the Board. Therefore, supervision may not be provided by webcam, telephone, email, or any other electronic means. Consequently, if a supervisor is unable to provide the required number of face-to-face supervision hours during any given month, then the supervisee should consider reasonable alternatives to be certain that the provisions in Board rule are being followed properly. Such alternatives could include submitting a new contract until the former supervisor returns or, with parameters discussed with Board staff, putting a plan in writing to the Board regarding a replacement supervisor for a few weeks.

Is there any provision in Board Rule that would allow me, as a psychologist licensed at the provisional level, to receive supervision other than on a weekly basis?

Pursuant to Board Rule 21 NCAC 54 .2009(c), a provisional licensee practicing psychology in North Carolina must receive at least one hour per week of face-to-face individual supervision in any week that he/she engages in the practice of psychology until permanent status is approved by the Board. Regardless of the number of hours a provisional licensee was engaged in practice during that week, he/she must receive one hour of supervision each week in which he/she practices. Supervision requirements for provisional licensees are not the same as those for licensed psychological associates, which provide that the amount of supervision required is based on the number of hours that the LPA engages in activities that require supervision monthly, as specified under 21 NCAC 54 .2008(h). For example, an LPA at Level 1 supervision who engages in activities requiring supervision for 20 hours per month would need to receive two hours of supervision monthly. But, a provisional licensee who practices psychology five hours weekly, for a total of 20 hours per month, would need to receive one hour of supervision per week, for a total of four hours that month. For the convenience of all supervisees, the differences in time requirements regarding supervision are listed on the Supervision Contract Form. In some instances, provisional licensees who have not adhered to supervision requirements, or who have confused these rules with the LPA rules for supervision thereby not receiving adequate supervision, have found that their failure to be supervised in the manner required in the rule has, at minimum, delayed their ability to be approved for permanent licensure.

I did not renew my license, as required, by October 1st. Am I able to renew late, or do I need to completely reapply for licensure?

There is a grace period of 60 days, following October 1st, until November 30th, during which a license may be renewed by paying an additional late fee of \$25 upon submission of the required \$200 renewal fee and the renewal application. Applications must be postmarked no later than November 30th in order to meet the deadline. However, after November 30th, if not renewed, a licensee must apply for reinstatement of his/her license. For various reasons during each renewal cycle, a number of licensees inquire about maintaining an “inactive” license, but there is no statutory provision for an “inactive” licensure status. Failure to renew a license within 60 days after the renewal date results in an automatic suspension of the license, pursuant to N.C. Gen. Stat. § 90-270.15 (f), and the licensee must re-apply to reinstate the license, the process for which includes retaking the state examination if the application for reinstatement is made more than 30 days after the license was suspended due to nonrenewal.

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BOARD MEETINGS
TENTATIVE 2010-2011 DATES
DECEMBER 1-3, 2010
FEBRUARY 16-18, 2011
MAY 4-6, 2011
JULY 13-15, 2011
SEPTEMBER 21-23, 2011
NOV. 30-DEC. 2, 2011

MEMBERS

Jane E. Perrin, Ph.D., *Licensed Psychologist, Chair*
John T. Esse, Ph.D., *Licensed Psychologist, Vice Chair*
Kristine M. Herfkens, Ph.D., *Licensed Psychologist*
Jane H. Kelman, M.A., *Licensed Psychological Associate*
J. Anthony Powell, M.A., *Licensed Psychological Associate*
Sarah Lynn-Sells Lambert, *Public Member*
Maria M. Velazquez-Constas, M.Ed., *Public Member*

STAFF

Martha N. Storie, *Executive Director*
Randy Yardley, M.A., *Staff Psychologist*
Susan C. Batts, M.A., *Staff Psychologist*
Debbie Hartley, *Administrative Officer*
Wilma Ragan, *Office Assistant*
Rebecca Osborne, *Communication Specialist*
Sondra C. Panico, *Assistant Attorney General and
Counsel to the Board*

CENTRAL OFFICE

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THE NORTH CAROLINA PSYCHOLOGY BOARD