



FROM THE CHAIR

John T. Esse, Ph.D.

At meetings in late 2005 and earlier this year, the North Carolina Psychology Board reviewed the North Carolina General Statute (Chapter 50 Article 5), which legally defines the role of parenting coordinator. This law, which became effective October 1, 2005, states that, "The court may appoint a parenting coordinator at any time during the proceedings of a child custody action" (G.S. § 50-91). The court order appointing the parenting coordinator shall specify "the issues the parenting coordinator is directed to assist the parties in resolving and deciding" and the parenting coordinator's authority. Per statute, the parenting coordinator is authorized to aid the parties in the following:

- (1) Identifying disputed issues,
- (2) Reducing misunderstandings,
- (3) Clarifying priorities,
- (4) Exploring possibilities for compromise,
- (5) Developing methods of collaboration in parenting, and/or
- (6) Complying with the court's order of custody, visitation, or guardianship.

Following careful review based on questions from licensees, the Board decided that the activities associated with being a parenting coordinator do not appear to involve activities defined as the practice of psychology under G.S. § 90-270.2(8). It recognized that the qualifications for being a parenting coordinator require, among the educational background and licensure options, that the individual hold a master's or doctoral degree in psychology (or related subject area) and "hold a current license in the parenting coordinator's area of practice, if applicable." While the activities may be *outside* the

purview of the Board, if any licensee acting as parenting coordinator were to engage in the practice of psychology, this would fall *inside* the purview of the Board. Therefore, the Board advises any licensee functioning as a parenting coordinator under the provisions of G.S. § 50-90 through G.S. § 50-100 to perform only those duties specified as within the scope of that statute.

Further, any licensee of the Board who serves as a parenting coordinator must recognize that the statute prohibits parenting coordinators from providing professional services, e.g., practicing psychology. If a psychologist is unable to avoid functioning in a dual role with the recipients of services, then he/she should not agree to take on the role of a parenting coordinator.

Supervision by a Licensed Psychologist would not appear to be required when a Licensed Psychological Associate (LPA) or Licensed Psychologist-Provisional (LP-P) is functioning as a parenting coordinator. LPAs and LP-Ps are required, nonetheless, to submit supervision contract forms with the Board for their activities and employment even if these activities do not involve the practice of psychology, including functioning as a parenting coordinator.

The Board does have concern about the need for oversight of the activities of parenting coordinators in order for the public to be protected properly. However, under current North Carolina law, the Board has determined that this oversight is not within the jurisdiction of the Psychology Board. Rather, it appears that oversight is the responsibility of district court judges who make parenting coordinator appointments.

In summary, it is incumbent upon any psychologist who accepts the role of a parenting coordinator to refrain from practicing psychology as defined in G.S. § 90-

270.2(8). If a psychologist who is functioning as a parenting coordinator should determine that psychological services are needed, e.g., to modify behavior by the application of psychological methods for the purpose of eliminating an undesired behavior (i.e., the practice of psychology) in order to develop a method of collaboration in parenting (i.e., a parenting coordinator function), then that psychologist should refer the person(s) to another psychologist to provide necessary psychological services. While a psychologist perhaps could easily move into the practice of psychology while serving as a parenting coordinator, the activities set out in statute which are under the authority of a parenting coordinator, in and of themselves, are not the practice of psychology.

To view the full Statute referenced in this article, please visit www.ncleg.net. Click on "General Statutes" under "Shortcuts" in the upper right corner of homepage. Next, select "Chapter 50" from the first drop-down menu under "SEARCH" and select "Return Articles" from the third drop-down menu. Chapter 50 Article 5 will be available for viewing in HTML or PDF format on the next screen.

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A UNIQUE PERSPECTIVE

After sharing her unique perspective as a public member for almost a decade, Maria Velazquez-Constas, M.Ed., says farewell to the Board—but maybe not forever...

For the last nine years, the North Carolina Psychology Board has been privileged with Ms. Velazquez-Constas' unique perspective and loyal service. In her tenure with the Board, Ms. Velazquez-Constas has come to understand that "protection of the public in North Carolina is a serious matter."

Being a licensed marriage and family therapist for more than twenty years, Ms. Velazquez-Constas understands how important it is that licensees comply with the licensing board's rules and regulations. Her professional experience helped her to understand how some of the clinical-related decisions of the Board were reached. Ms. Velazquez-Constas considers it an honor to have assisted the Board in conducting a survey around the state

to find out whether there is a need to translate the State exam in an effort to help bilingual psychologists pass. She also appreciates the role she had in passing legislation to require criminal history record checks for applicants.

Ms. Velazquez-Constas believes that, "The office of the North Carolina Psychology Board is run by a group of very dedicated professionals who are efficient and care for both the practicing psychologists and the welfare of the people of North Carolina."

Ms. Velazquez-Constas has served on several other boards around the State. While she has completed her term with the Psychology Board, she indicates that this Board is one on which she would consider serving once more, should the opportunity arise.

Ms. Velazquez-Constas' dedication and service to the Board will certainly be missed. Mr. Stephen Guttu has been appointed as the Board's newest public member. An article about Mr. Guttu will appear in the next edition of *psychNEWS*.



UPDATES TO THE BOARD'S WEBSITE

April G. Everett

You may have noticed that a few of the forms on the Board's website have recently been converted to be interactive, meaning that information may be typed directly into the forms. The Supervision Contract Form, Supervision Report Form, Supervision Record Form, Application for Certification of Registration of Professional Corporation, and Application for Certification of Registration of Professional Limited Liability Company (PLLC) have been converted to be interactive. Additionally, the Application for Reduced Supervision, Application to Move from Provisional to Permanent Licensure, Application to Add Members to PLLC, Amendment to Application of Certification of Registration of PLLC, and the Complaint/Inquiry Form, also in interactive format, are now available on the web. Although forms are available on the web, originals must be mailed to the Board office, as original signatures are required.

Because of the positive response to the select web-based interactive forms that have been made available to licensees in recent months, the Board has elected to make the Application for Licensure and Application for Health Services Provider

available on the web in the near future.

Further, in an effort to save a few trees (and you a \$0.41 stamp), the Board has opted to generate a web-based questionnaire to assess how you believe it is functioning and ways you think the Board can improve the fulfillment of its statutory charge. A "Satisfaction and Opinion Questionnaire" link will be available on the Board's homepage from November 1, 2007, through February 1, 2008. By clicking on this link, you will be directed to the questionnaire, which is hosted by an ex-

ternal website, SurveyMonkey.com. Because the questionnaire is hosted by an outside source, electronic submissions are completely anonymous (they are collected and compiled by SurveyMonkey.com, not the Board).

If you do not have access to the Internet and would like a paper copy of the questionnaire, you may contact the Board office and a blank copy will be mailed to you. The Board appreciates your participation and looks forward to your feedback.

THE NORTH CAROLINA PSYCHOLOGY BOARD

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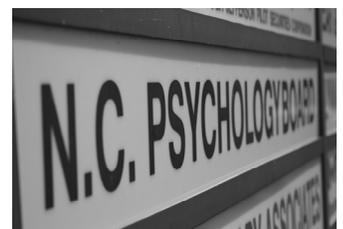
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RECORD KEEPING, RECORD SHREDDING

Susan C. Loy, M.A., and Randy Yardley, M.A.

With clients to meet, doctor's appointments, dinner dates, volunteer events, and more, it is not hard to see how some licensees might be tempted to put paperwork on the back-burner. But no matter what one's schedule may hold, it is imperative that one make time for keeping appropriate records.

Questions from licensees are often directed to Board staff about record keeping requirements for psychologists in North Carolina. This article is written to identify the requirements that are included in the Practice Act and the American Psychological Association's (APA) Ethics Code.

In a Frequently Asked Question (FAQ) that appeared in the Board's February 2007 newsletter, it was pointed out that the primary requirement in statute [G.S. § 90-270.15(a)(18)] regarding the length of time that records must be maintained is seven years from the last date that psychological services were provided. However, there are circumstances that would require a longer period of time to maintain records, one of which would be if there were pending ethical or legal matters, "or if there is any other compelling circumstance." In the case of a minor who was provided psychological services, the requirement in statute is to maintain the records for at least three years from the date of attainment of majority age (18) by the patient/client or for at least seven years from the date of the last provision of services, whichever is longer. Thus, any licensee should consider that the seven-year requirement to maintain records is a minimum period, as a general rule, to maintain patient/client records.

Otherwise, G.S. § 90-270.15(a)(17) addresses the minimum requirements regarding what must be *documented* in any patient/client record. This provision in statute cites as a violation a licensee's failure to maintain a clear and accurate case record which documents the following for each patient or client:

- a. Presenting problems, diagnosis, or purpose of the evaluation, counseling, treatment, or other services provided;
- b. Fees, dates of services, and itemized charges;
- c. Summary content of each session of evaluation, counseling, treatment, or other services, except that summary content need not include specific information that may cause significant harm to any person if the information were released;
- d. Test results or other findings, including basic test data; and
- e. Copies of all reports prepared.

In addition, the Practice Act, at G.S. § 90-270.15(a)(10), incorporates the APA Ethics Code by reference. The Code is fully titled *Ethical Principles of Psychologists and Code of Conduct*; the most recent edition, published by APA in 2002, became effective on June 1, 2003. The ethical standards regarding record keeping are found under General Standard 6, Record Keeping and Fees. Ethical Standard 6.01, Maintenance, Dissemination, and Disposal of Confidential Records of Professional and Scientific Work, requires that psychologists maintain records in such a way that facilitates the provision of services later by other professionals, ensures accuracy of billing and payments, and ensures compliance with law, among its other provisions. Also, Standard 6.04(a), Fees and Financial Arrangements, provides that, as early as is feasible in a professional relationship, psychologists and recipients of their services reach an agreement specifying compensation and billing arrangements. It is a reasonable expectation that these arrangements be available in writing, typically as a psychologist's standard office policy.

If the Board has cause to review client records, it does so in a manner that follows the above provisions in the statute and the Ethics Code. So, the question for any licensee to ask him/herself is, "How do my records look in comparison to these requirements?"

Supervision 101

A **Supervision Contract Form** either documents that supervision is required and being received (Section 1) **OR** documents that supervision is not required (Section 2). All provisionally Licensed Psychologists, Licensed Psychological Associates, and applicants must have a contract on file, regardless of the activities in which they may or may not be engaged (e.g., practicing out-of-state, working in another field, unemployed, retired, etc.). A contract form must be filed within 30 days of a change in the conditions of the current contract(s) on file with the Board (e.g., changing work setting, status, duties, etc.).

A **Supervision Report** functions much like a progress report in that it is a formal way of documenting your current work status and activities. The report basically says, "Yes, I'm still doing what my contract says I'm doing," or "I've had a change in my contract and a new one is on its way." A supervision report must be filed within 2 weeks of a change in (or termination of) the conditions of the current contract(s) on file, or within 30 days of notice from the Board that a report is due. Reports cover past activities and should always cover from the date of the previous report through the date the new report is being completed. The Board collects reports annually (in the summer of odd-numbered years and at renewal time in even-numbered years) as a way of ensuring that Board records are up-to-date and that contracts on file are current and accurate.

CE OR NOT CE, THAT IS THE QUESTION...

April G. Everett

With license renewal less than one year away, the Board is publishing the results of this past renewal cycle's CE audit to help licensees be aware of common problems found in the 2004-2006 audit.

FIGURE 1.1 provides a visual representation of the initial problems the Board identified during its 2004-2006 Continuing Education (CE) Audit. Of the 144 randomly selected licensees who were audited, 81% were able to supply the requested documentation with no problems upon the Board's initial request. However, 19% of those individuals' continuing education materials showed the following areas of concern: insufficient number of hours of Category A credit (or incorrectly calculated Category A credit), insufficient or no Continuing Education Attestation (CEA) forms, inappropriate topic areas, insufficient overall number of hours, insufficient or no ethics credit, and insufficient certificates or documentation.

CE AUDIT 2004-2006 Initial Problems (27 out of 144 licensees)

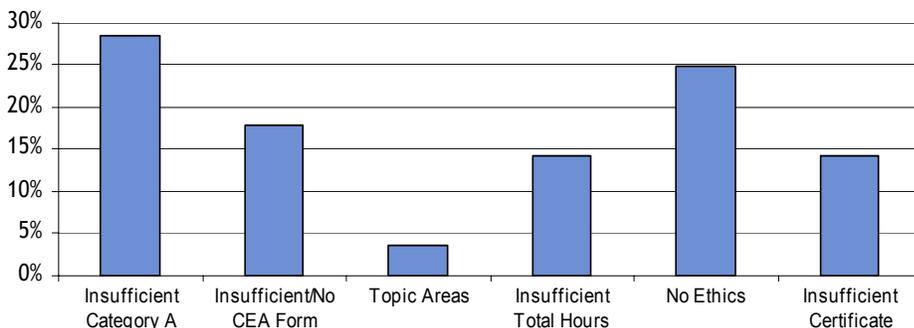


FIGURE 1.1 The bar chart of the Initial Problems allows one to quickly spot the most common problem areas for licensees during the most recent audit.

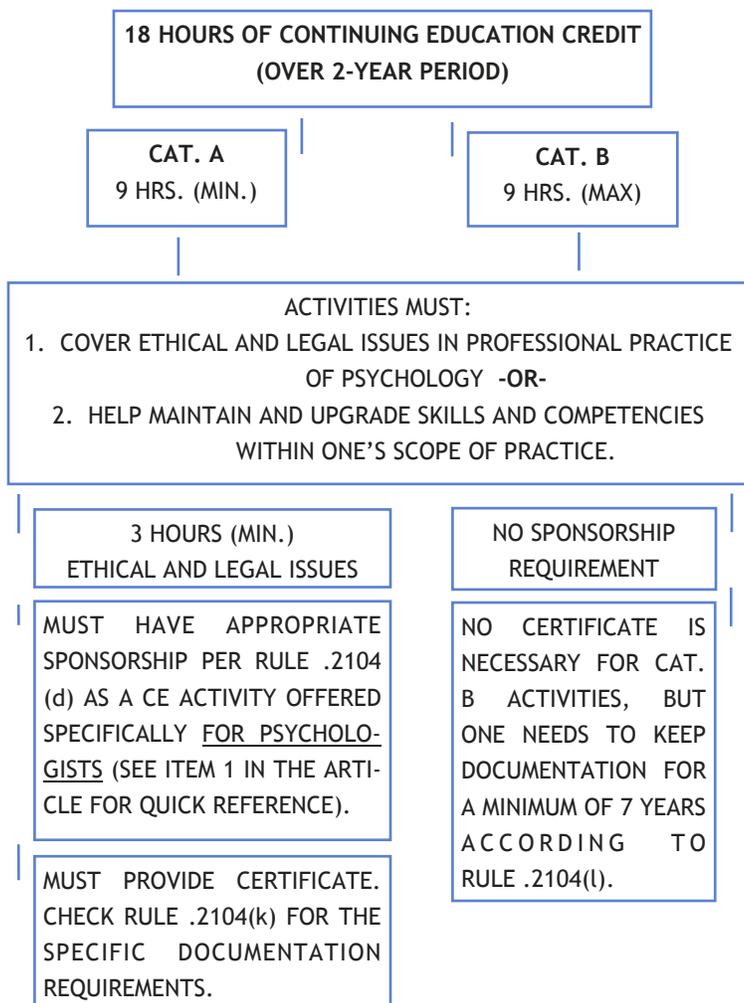


FIGURE 1.2 The flowchart visually represents the requirements of Board Rule .2004 Continuing Education.

FIGURE 1.2 breaks down the 18 hours of continuing education credit needed to renew one's license into two categories, A and B. Licensees must obtain a minimum of nine hours of Category A credit, three of which must cover ethical and legal issues in the professional practice of psychology. When evaluating whether or not an activity would be acceptable for Category A credit, the following questions should be considered:

1. Is the program sponsored or co-sponsored by the Board, the APA, an APA-approved sponsor, or by NCAHEC?
2. Does the program specifically identify psychologists in the target audience?
3. Does the program meet the topic areas specified in paragraph (g) of the Rule?
4. Upon completion, does the program provide a certificate that specifies contact hours?

If a licensee can answer "Yes" to all of the above, the activity would be acceptable for Category A credit. If the program does not meet the requirements to be considered Category A, one may be able to count it for Category B credit, provided it falls within the topic areas listed in paragraph (g) of the rule. The full text of the rule is available on the Board's website under the "Continuing Education" link.

LEGAL PROCEEDINGS

During the period of time from May 1, 2007, through September 30, 2007, the Board held four administrative hearings. It reviewed and closed 23 complaint cases involving psychologists in which it either found no evidence of probable cause of a violation or insufficient evidence to issue a statement of charges, and five cases involving non-psychologists. Further, it took the following action:

- Paul P. Alston, Ph.D. - CONSENT ORDER was approved on July 27, 2007. Dr. Alston admits that the described conduct constitutes violations of G.S. §§ 90-270.5 (d)(3), 90-270.5 (e), and 90-270.15(a)(7), of the North Carolina Psychology Practice Act, and 21 NCAC 54 .2001(c)(5), 21 NCAC 54 .2008 (h), and 21 NCAC 54 .2009(c), of the North Carolina Psychology Board rules. Dr. Alston's license is REPRIMANDED, and he shall not supervise individuals for the practice of psychology for a period of at least six months or until he has fully complied with all of the conditions set forth in the CONSENT ORDER and has received written approval by the Board to resume supervision, whichever time period is longer. Further, he must successfully complete tutorials and remit \$300.00 in costs.
- Judith Collins, M.A. - CONSENT ORDER was approved on July 27, 2007. Ms. Collins admits that the described conduct constitutes violations of G.S. §§ 90-270.15(a)(7), (a)(10) and (a)(22) of the North Carolina Psychology Practice Act, and 21 NCAC 54 .2104(d), (f), (g), and (k) through (m) of the North Carolina Psychology Board rules. Ms. Collins' license is REPRIMANDED. Further, she must successfully complete tutorials and remit \$300.00 in costs.
- Fisher, Kathryn M., M.A. - CONSENT ORDER was approved and signed on May 10, 2007. Ms. Fisher admits that the described conduct constitutes violations of G.S. §§ 90-270.15 (a)(7), (a)(10), and (a)(17) of the North Carolina Psychology Practice Act; 21 NCAC 54 .2008(a), (e), and (h) of the North Carolina Psychology Board rules; and Standard 6.01 of the *Ethical Principles of Psychologists and Code of Conduct*, (American Psychological Association, 2002). Ms. Fisher's license is REPRIMANDED and approval by the Board to receive supervision at Level 2 is rescinded. She must successfully complete tutorials, comply with additional supervision requirements, and remit \$300.00 in costs.
- Thomas E. Gillman, M.A. - CONSENT ORDER was approved on August 7, 2007. Mr. Gillman admits that the described conduct constitutes violations of G.S. §§ 90-270.15(a)(10), (a)(11), (a)(14), (a)(15), (a)(20) and (a)(22) of the North Carolina Psychology Practice Act, and Standards 4.01, 9.01(a) and 9.02(a) of the *Ethical Principles of Psychologists and Code of Conduct* (American Psychological Association, 2002). Mr. Gillman shall voluntarily relinquish his license to practice psychology and shall not engage in the practice of psychology at any time in the future in this or any other State without proper licensure, and he must remit \$300.00 in costs. This CONSENT ORDER constitutes action by the Board against Mr. Gillman's license.
- Morgan, James T., M.A. - FINAL DECISION was approved and signed on May 10, 2007. Mr. Morgan's conduct violates the terms of the FINAL DECISION dated August 4, 2004, which authorizes the Board to take additional disciplinary action against his license if he fails to abide by any of the provisions of that decision. Further, his conduct violates G.S. §§ 90-270.15(a)(10) and (a)(22). Mr. Morgan's license is REVOKED, and he is assessed \$300.00 in costs for the disciplinary proceeding held on February 21, 2007.
- O'Neill, Amelia J., Ph.D. - CONSENT ORDER was approved and signed on May 10, 2007. Dr. O'Neill admits that the described conduct constitutes violations of G.S. §§ 90-270.5 (e), and 90-270.15(a)(7) of the North Carolina Psychology Practice Act, and 21 NCAC 54 .2001(c)(5), (c)(8) (A)-(B), and (c)(10); 21 NCAC 54 .2008 (f) and (h) of the North Carolina Psychology Board rules. Dr. O'Neill must successfully complete tutorials, refrain from supervising individuals for the practice of psychology until she fully complies with all of the conditions set forth in the Order, and remit \$300.00 in costs.

NOTE: License verification is available on the Board's website and includes whether or not Board action has been taken on an individual licensee.

RULE-MAKING PROCEEDING PUBLIC HEARING



DATE: 12/12/2007

TIME: 9:00 a.m.

LOCATION: Comfort Suites

Airport, 7619 Thorndike
Road, Greensboro, NC

Notice: The North Carolina Psychology Board intends to adopt the rule cited as 21 NCAC 54 .1612, and amend the rules cited as 21 NCAC 54 .1701, .1707, .2103, and .2706.

Procedure by which a person may object to the Board on a proposed rule: Submit written objections to Martha N. Storie, NC Psychology Board, 895 State Farm Road, Suite 101, Boone, NC 28607. Letters of objection must be received no later than December 12, 2007.

For additional information: You may visit the Board's website and click on the "Rule-making Proceedings" link on the sidebar to access direct links to the aforementioned rules and other pertinent information regarding the upcoming public hearing.

Supplemental Information for the 2006-2007 Fiscal Year



NUMBER OF :

• Applicants for licensure	235
• Individuals who were refused examination	13
• Individuals who took the state examination	179
• Individuals who took the national examination	132
• Individuals who were issued a license	214
Psychological Associate	48
Licensed Psychologist	131
Licensed Psychologist (Provisional)	35
• Licensees who had licenses revoked/suspended due to disciplinary reasons	7
• Persons who received application forms and state laws via mail	618
• Corporations/PLLCs registered	45
• Complaints received	63
• Complaints resolved	64
• Complaints pending as of 6/30/07	52
• Total number of psychologists licensed in North Carolina as of 6/30/07	3479
Psychological Associate	1222
Licensed Psychologist	2184
Licensed Psychologist (Provisional)	73

During the 2006-2007 Fiscal Year, the Board:

1. continued to perform its normal tasks of reviewing applications and supervision forms, and investigating and resolving ethics and legal complaints;
2. employed another staff member as a Communication Specialist;
3. published three editions of *psychNEWS*, the Board's newsletter;
4. communicated individually with supervisees and supervisors to insure that supervision requirements are understood and being met;
5. completed the computerization of the State Examination;
6. participated in national and local conferences which addressed regulatory issues concerning psychologists;
7. provided training opportunities for staff and Board members;
8. audited the continuing education documentation of randomly selected licensees;
9. continued to expand the array of information provided on the Board's web site;
10. saw legislation passed, which the Board had requested, to require criminal background checks for applicants for licensure and for psychologists currently under investigation by the Board;
11. saw legislation passed, which the Board had requested, to clearly define an exemption in the statute for other professionals;

In addition to continuing to perform its normal tasks in connection with protecting the public, major objectives for the 2007-2008 fiscal year are as follows:

1. continue to publish a newsletter on a regular basis;
2. develop an orientation checklist for new Board members;
3. continue to provide training opportunities for staff members;
4. adopt and amend rules as necessary;
5. explore the possibility of providing and/or requiring training for supervisors;
6. continue to bring central office technology up to date;
7. consider providing feedback to candidates who pass the State Examination;
8. discuss and review validation and testing modalities for the State Examination;
9. consider adopting a policy regarding the electronic storage of psychological records;
10. consider offering continuing education workshops, particularly with regard to supervision requirements (in person, CD, DVD, downloadable program, video tape);
11. consider the benefit of developing a brochure that describes the Board's functioning

EXAM RESULTS

JULY 1, 2006 THROUGH JUNE 30, 2007

Performance of Graduates of North Carolina Universities on the Examination for Professional Practice in Psychology*	Licensed Psychologist—Doctoral Level Program	UNCG	UNC-CH
Clinical		1/0	0/0
School		0/0	3/0
Total		1/0	3/0

Licensed Psychological Associate—Master's Level

Program	ASU	ECU	FSU	NCCU	UNC-C	UNCG	UNC-W
Clinical	7/0	3/1	0/0	4/1	3/0	2/0	3/2
Counseling	0/0	0/0	0/2	0/0	0/0	0/0	0/0
School	2/0	4/0	0/0	0/0	0/0	0/0	0/0
Total	9/0	7/1	0/2	4/1	3/0	2/0	3/2

*Results reported as Pass/Fail (e.g., "3/1" = 3 individuals passed; 1 failed).

CHANGES IN THE STATUTE

Sondra C. Panico

The leaves are not the only things changing as summer transitions to fall. On August 29, 2007, Governor Easley signed into law House Bill 1488, which changes the North Carolina Practice Act in three significant areas: 1) it clarifies that dually licensed individuals are required to comply with the Psychology Practice Act when practicing psychology; 2) it changes the requirements regarding where Board members may reside; and 3) it allows the Board to accept a credential for psychology licensure mobility for individuals to become licensed in North Carolina.

Changes to N.C. GEN. STAT. § 90-270.4(e) and (g)

First, House Bill 1488 revises N.C. Gen. Stat. §§ 90-270.4(e) and (g) to clarify whether dually licensed individuals are required to comply with the Psychology Practice Act. Specifically, it provides that, if a person is licensed by the North Carolina Psychology Board, even if licensed by another board, and even if not calling himself a psychologist, he is nonetheless required to comply with all statutes and/or rules with which all other psychologists are required to comply.

For example, if you are licensed as both a Licensed Professional Counselor (LPC) and Licensed Psychological Associate (LPA), under the revised statutory language, you cannot claim that you are practicing only under your LPC license if the activities you are engaged in also meet the definition of the practice of psychology, simply by only calling yourself an LPC and not telling the public that you are also an LPA. You are required to comply with the Psychology Practice Act, even if you are not calling yourself a psychologist. As a result, you are required to receive the supervision required of any other LPA.

This change was necessary to close a loophole in the statute because, prior to the change, an individual could be licensed as both an LPA and an LPC, and if he only referred to himself as an LPC, he was not required to comply with the Psychology Practice Act and/or Board rules, even though his activities met the definition of the practice of psychology. This loophole caused the Psychology Practice Act to become merely a title act for individuals who were dually licensed, rather than a title and practice act, as it was intended. As a result, under the loophole (as long as you did not call yourself a psychologist) you were not required to comply with the Psychology Practice Act, if you were licensed by another board and only claimed to be practicing under that license.

The legislature closed this loophole with the enactment of House Bill 1488, and now there is no confusion that, when an individual is licensed by the psychology board and practicing psychology, the individual is required to comply with the Psychology Practice Act and all Board rules, regardless of any other license held by the individual.

Changes to N.C. GEN. STAT. § 90-270.6

Second, House Bill 1488 rewrites N.C. Gen. Stat. § 90-270.6, by removing the statutory requirement that each Board member must reside in a different congressional district at the time of appointment. Under the revised law, it is now required that the Governor shall give due consideration to adequate representation from various geographic regions in the State. The North

Carolina Psychological Association (NCPA), having sought the advice of the chairs of the graduate departments of psychology in the State, has the statutory authority to submit to the Governor a list of names of three eligible persons for each Board position for licensed psychologist or licensed psychological associate. From the list, the Governor makes the appointment to the Board. This change should make it easier for NCPA to submit a list of three eligible persons in the State to the Governor.

Changes to N.C. GEN. STAT. § 90-270.13

Third, House Bill 1488 adds a new subsection to N.C. Gen. Stat. § 90-270.13 which authorizes the Board to accept a current credential for psychology licensure mobility, which provides psychologists a mechanism to move more easily into North Carolina from other jurisdictions. This statutory change should streamline the standard application process for a licensed psychologist holding a psychology licensure mobility credential who is licensed in another jurisdiction.

In order to accept the credential for psychology licensure mobility, the individual must meet all of the following requirements:

- (1) Is licensed or certified as a psychologist by a similar psychology licensing board in another jurisdiction.
- (2) The license or certification is in good standing.
- (3) Possesses a doctoral degree in psychology from an institution of higher education.
- (4) Passes an examination prescribed by the Board.
- (5) Has no unresolved complaints in any jurisdiction at the time of application in this State.
- (6) Holds a current credential for psychology licensure mobility, as defined in rules adopted by the Board.

The Board plans to promulgate rules regarding the definition of a credential for psychology licensure mobility. The Board will continue to monitor past disciplinary action and whether there are any unresolved complaints against a psychologist in other jurisdictions. If you have any questions about these changes, you may contact the Board office.

NOTE: This article was prepared for the North Carolina Psychology Board by Sondra Panico, Assistant Attorney General and Counsel to the Board. It has not been reviewed and approved in accordance with procedures for issuing an Attorney General's opinion.

Did you know that recycling a 3-foot high stack of newspapers saves one tree?*

While the response increases with each edition, less than 2% of all licensees have elected to receive e-mailed notification when the latest edition of *psychNEWS* is available on the Board's website in lieu of a mailed, paper copy.

Please take a moment to send an e-mail to april@ncpsychologyboard.org if you are interested in joining the 64 licensees currently saving trees. The Board and the environment appreciate your response.

*Source: <http://www.nrc-recycle.org/theconversionator/shell.html>



FREQUENTLY ASKED QUESTIONS

I am a licensed psychologist, and I have been asked to provide supervision to a licensed psychological associate (LPA) who tells me that he is approved to receive level 3 supervision. What is the easiest way to identify my supervisory responsibilities to this individual?



One of the most important responsibilities of being a supervisor is to verify the LPA's level of required supervision, and the easiest way to do so is by going to the Board's website, www.ncpsychologyboard.org. On the homepage, click on the "License Verification" link on the sidebar and enter the information required. On the screen with the LPA's information, you will see a listing of "Supervision Level" with either "1," "2," or "3" out to the side. You may click on each of the numbers for an explanation of the different levels of supervision. Please be aware that, in order for an LPA to receive Level 2 or Level 3 supervision, the LPA must have first received written confirmation from the Board that his or her application for reduced supervision was reviewed and approved. If the LPA informs you that he or she has been approved for reduced supervision, but you are unable to confirm this information on the Board's website, you should contact the Board office.

For additional information regarding supervisor and supervisee responsibilities associated with the supervisory relationship, you may visit the Board's homepage and click on the "Supervision" link on the sidebar. You may access a printable list of responsibilities by clicking on the "Supervisor and Supervisee Responsibilities" link, or by viewing page 3 of the Supervision Contract Form.

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UPCOMING BOARD MEETINGS

December 12-14, 2007

February 20-22, 2008

May 7-9, 2008

July 16-18, 2008

October 1-3, 2008

December 3-5, 2008



Be sure to visit the Board's website and click on the "Satisfaction and Opinion Questionnaire" link, which will direct you to an external web site that presents anonymous data to the Board. Thank you in advance for your feedback. For more information, please check out "Updates to the Board Website" on page 2 of this edition.



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